



Year 6

Curriculum Newsletter

Term 5

Learning Journey – History, Geography,

This term the children will be answering the question, **‘Who were the Maya and where did they live?’** This journey will focus on history and geography. In history the children will be looking at: chronology, when the Maya lived; historical resources, how we know about them, their gods and their number system and how we can learn from them. In geography the children will be looking at where in the world the Maya lived and how the climates and ecosystems there differ from our own.

Science will not be taught within the learning journey this time but instead shall be a stand alone topic looking at inheritance, variation and evolution.

RE

Does belief in Akhiraah (life after death) help Muslims lead good lives?

This term, the children will be learning about the belief of Akiraah and analysing how they think this could impact the perception of whether

Music

During this term, Year 6 will be listening to and appraising different pieces of music during their lessons. Their unit of learning will focus on ‘Music and Me.’



PSHE

Being My Best Year 6’s SCARF unit this half term is ‘Being My Best’, They will be learning about how to ensure that they are the best version of themselves. This unit has a key focus upon wellbeing and how they can take care of themselves in all aspects of their lives.



Diary Dates

15th April – Term starts

18th May – Magistrates workshop

6st May – Bank holiday – school closed

13th – 16th May– SATs week Y6

24th May – term 5 ends

Swimming Tuesdays and Thursdays
w/c 15th April – w/c 6th May



Computing 3D modelling

Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model.

PE

Pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. In this unit pupils learn the following athletic activities: long distance running, sprinting, triple jump, discus and shot put.