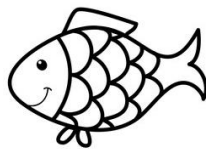
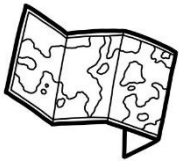


Year 3 Curriculum Newsletter Term 6

Learning Journey – Geography, DT and Science

This term the children will be answering the question, **‘How are forces used in everyday life?’**

In Geography, the children will learn how to accurately locate the UK and Spain on various types of maps and will be comparing the climates and both the physical and human geographical features of different areas in each of the two countries. In DT, the children will be learning the sewing technique, appliqué, which they will use to design and create a magnetic fish for a game. In science, the children will be investigating the effects of friction on different surfaces, learning about magnetic and non-magnetic materials, investigating the strengths of different magnets and learning about the magnetic pole.



Computing

Events and Actions in programs

The children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. This unit also introduces programming extensions through the use of pen blocks and concludes with learners designing and coding their own maze tracing program.



PSHE

Our SCARF unit this term is **Growing and Changing**. The children will recognise some of the changes they have experienced and their emotional responses to those changes, identify people who can support them and learn positive strategies for dealing with change. They will also identify their own qualities and learn about stereotypes and online pressures and how to understand and cope with these. Along with these lessons, the children will learn first aid delivered by Mini First aid.



RE

‘Would visiting the River Ganges feel special to a non-Hindu?’

This term, the children will continue to learn about Hinduism and will focus on the tradition of the pilgrimage to the River Ganges, which Hindu’s believe makes them feel closer to God.



PE

PE will take place on a Friday. This term’s lessons are based in athletics in preparation for sports day later in June and then will change to basketball. The children will develop competencies in key skills and principles such as defending, attacking, throwing, catching, and dribbling and learn to use attacking skills to maintain possession of the ball.



MFL

The children will name and recognise 10 different shapes and read the story of Little Red Riding Hood in Spanish.

Music



This term, the children will continue with learning to play the ukulele. The children will be learning how to play different chords along with playing a variety of different songs. The children will do a final, whole school performance in front of the school at the end of term. This will be delivered by Lincs Music Service.