



Mole Class

Curriculum Newsletter

Term 1



Learning Journey – Geography, Science & Art

This term the children will be answering the question, '**Would you rather live in the UK or Ghana?**' This learning journey will incorporate the children's geography, science and art learning. In geography, the children will be comparing the physical and human geography of Lincolnshire and Ghana. Their science topic is 'living things and their habitats'. To help them answer their learning question, they will be learning about the different habitats in the UK and Ghana and what lives in them. Their artwork will focus on drawing. Through the study of a local landscape artist, the children will be exploring different drawing techniques and careful observation to create a piece of work inspired by the Lincolnshire countryside.



Dates for the diary

Week beg. 16th October
Donations for Harvest Festival

Computing

Computing systems & Networks – IT around us

We will be looking at how information technology is being used for good in our lives. We will focus on IT in the home and explore the benefits in places such as shops, libraries and hospitals. We will discuss how to use technology responsibly and make smart choices when using it.



RE

Is it possible to be kind to everyone all the time? Christianity

We will learn about some of the teachings of Jesus and retell bible stories about kindness. We will explore how this makes Christians behave towards other people.



PSHE

Our SCARF unit this half term is **Me and My Relationships**. We will be learning about the importance of classroom rules, what bullying is and how to be a good friend.



PE

PE will take place on Fridays.

We will be working on our fundamental skills such as balancing, skipping, running, jumping and hopping.

We will also learn ball skills, such as catching, rolling, throwing, hitting a target, dribbling and kicking.



Music

How does music help us to make friends?

We will be celebrating a wide range of musical styles and listening, singing, playing, composing and performing.

