

# Otter Class Curriculum Newsletter Term 2

# Learning Journey – Geography, DT(cooking and nutrition) and Science

This term the children will be answering the question, 'Why would you chose Lincolnshire to build your farm?'. In geography, we will using maps to locate cities and counties in the UK as well as a key focus on Lincolnshire. We will be creating a survey for our visit to Rand Farm Park to help us identify why Lincolnshire is a good place to farm using physical and human features. In DT, we will looking at foods that are produced and grown in Lincolnshire and will be sampling a selection of foods as well as focusing on what is a varied, balanced diet. At Rand Farm Park and within school, we will be using our skills of peeling, cutting and mashing to create and sausage and mash meal and evaluating them. In science, we will be investigating types of rocks and soils to understand why Lincolnshire is so good for farming.





#### RE Has Christmas lost its true meaning?

This term, we are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us. We will be reading the Christmas story as well as making a class Christmas tree with decorations to show all the non-Christian and Christian aspects of Christmas.

# PE

PE will take place on a Friday.

This term, we will be learning Gymnastics. As part of our warm ups, we will be developing our speed, strength, coordination, agility, balance and stamina. In gymnastics, we are going to be creating interesting point and patches balances, different types of jumps using the apparatus, learning different types of rolls as well as creating a sequence individually and with a partner.

# Dates for the diary

**Tuesday 7<sup>th</sup> November** Lincolnshire food tasting

**Friday 10<sup>th</sup> November** Rand Farm Trip – Sausage making

### Computing

<u>Creating Media</u> – Stop Frame Animation We will use a range of techniques to create a stop-frame animation using iPads. Next, we will apply these skills to create a story-based animation. At the end of the unit, we will be adding other types of media to our animation, such as music and text.

#### PSHE

Our SCARF unit this half term is **Valuing Differences.** A keyword for this term is **Respect**. By looking at different types of families and groups that make up our community, we will be focusing on the importance of listening and responding to people respectfully even when they are very different from them. As well as diversity and the benefits of living in a diverse community.



## Music Glockenspiels

This term, we will be playing a musical instrument called the Glockenspiel. We will be learning the C, D, E and F notes along with learning the different types of note names and playing different pieces of music.