

Year 1

Curriculum Newsletter

Term 1

Learning Journey – Geography, Science & History

This term the children will be answering the question, **‘What is it like to live in Gainsborough now?’** This learning journey will incorporate the children's geography, science and history learning. In geography, the children will be identifying human and physical features on a map and asking geographical questions to enhance their learning. In their science lessons, the children will be learning about the different seasons and will measure the weather using scientific equipment. In order to answer the learning question, the children will learn and be able to use the vocabulary ‘past’ and ‘present’ that they have been taught in their history lessons. This term in History, we will be exploring historical fact and fiction which will help us to understand the present day.



RE

Does God want Christians to look after the world?

Christianity

We will be looking at the creation story to understand why Christians believe it is important to look after the world.



PE

PE will take place on Friday.

This term, we will be focusing on our fundamental ball skills.

The class will practise throwing, catching, kicking, rolling and dribbling a ball with both hands and feet.



Computing

Computing systems & Networks – Technology around us

In our first term of computing, we will learn about the technology around us and how it can help in our everyday lives. We will become familiar with different computer skills, such as keyboard and mouse skills. At the start of every lesson we will have an e-safety starter, to remind us how to be safe when using technology.



PSHE

Our SCARF unit this half term is **Me and My Relationships**. We will be learning about our classroom and school rules and the importance of them. We will learn what makes a good friend and how we should treat our friends.



Music

How can we make friends when we sing together?

We will be celebrating a wide range of musical styles and listening, singing, playing, composing and performing.

