

# Year 3

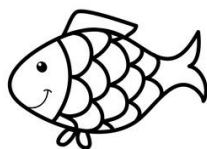
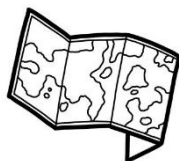
## Curriculum Newsletter

### Term 6

#### Learning Journey – Geography, DT and Science

This term the children will be answering the question, **‘How are forces used in everyday life?’**

In Geography, the children will learn how to accurately locate the UK and Spain on various types of maps and will be comparing the climates and both the physical and human geographical features of different areas in each of the two countries. In DT, they will be learning the sewing technique, appliqué, which they will use to design and create a magnetic fish for a game. In science, the class will be investigating the effects of friction on different surfaces, learning about magnetic and non-magnetic materials, investigating the strengths of different magnets and learning about the magnetic pole.



#### RE

**‘Does completing a pilgrimage make a person a better Muslim?’**



This term, the children will investigate the pilgrimage preparations for visiting Makkah and the impact on life of a Muslim. This special journey is part of the pillars- Hajj and children will explore the different stages of this.

#### PE

PE will take place on a Wednesday afternoon. This term’s lessons are continuing to be based in athletics in preparation for sports day later in June and then will change to basketball. The children will develop competencies in key skills and principles such as defending, attacking, throwing, catching, and dribbling and learn to use attacking skills to maintain possession of the ball.



#### Key Instant Recall Facts (KIRFS)



By the end of Summer Term 2, Year 3 will be able to instantly recall multiplication and division facts of the 3, 4 and 8 times tables. This is addressed within regular rehearsal, games and different contexts.



#### Computing

##### Events and Actions in programs

The children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. This unit also introduces programming extensions through the use of pen blocks and concludes with learners designing and coding their own maze tracing program.

#### PSHE

Our SCARF unit this term is **Growing and Changing**. The children will recognise some of the changes they have experienced and their emotional responses to those changes, identify people who can support them and learn positive strategies for dealing with change. They will also identify their own qualities and learn about stereotypes and online pressures and how to understand and cope with these.



#### MFL

The children will name and recognise 10 different vegetables and apply within different activities through matching, follow me, sings and games to reinforce pronunciation.



#### Music

This term, the children will review all the genres and songs they have learnt throughout the year and combine the skills to play, compose and perform with instruments as well as singing.

