

Year 3

Curriculum Newsletter

Term 5

Learning Journey – History, Art and Science

This term the children will be answering the question, **‘What was life like in Ancient Greece?’**

In History, they will start by having a Greek day with food tasting and Olympic events. After that, they will be exploring the Greek era in more detail using artefacts to find out what life was really like. As they go through, they will be looking at their childhood and education and make links back to previous learning about the Victorians. In science, the children will working out and answering scientific questions. This will lead to planning a fair test, gathering, recording data and evaluating their investigations linked to a Greek myth. Finally in art, Otter Class will be focusing on sculptures by looking at Greek pottery and using our clay skills to create a vase



RE

‘Who is God to Sanatanis?’

This term, they will be learning about Hindu beliefs. The children will be learning to understand the Hindu belief that there is one god called Brahman with many different forms and how that leads to Sanatanis leading a good life.

PE

PE will take place on a Wednesday afternoon. This term’s activity is athletics: learning how to run different distances, to throw; discus, javelins and shot putts and how to jump; long jump and triple jump. This will also be used to organise and practise events for sports day next term.



Key Instant Recall Facts (KIRFS)



By the end of Summer Term 1, Year 3 will be able to instantly recall multiplication and division facts of the 3 times tables. This is addressed within regular rehearsal, games and different contexts.

Computing

Creating Media – Desktop publishing

In computing they will be looking at creating media through desktop publishing. The aim is to become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type, to edit and improve premade documents.



PSHE

Our SCARF unit this half term is **Being our Best**. We will be looking at how to keep healthy, setting goals and achievements through having a growth mind set. This means having the right attitude to face challenges and how to process failures and evolve as a result.



MFL

The children will learn 10 different ice cream flavours and apply within different activities- though matching, follow me, songs and games to reinforce pronunciation.



Music

Bringing Us Together



This unit of learning focuses on a song about friendship, peace, hope and unity. It is in the style of disco which will allow children to explore a different genre lessons and the children will have opportunity to perform with glockenspiels. The children will also have chance to compose or improvise.