

### Year 1

# Curriculum Newsletter Term 3

## Learning Journey – History, Science & DT How were my grandparents toys different to mine?

In History we will build on our concept of the 'past' and 'present'. We will explore the types of toys they had in the past and how they are different to toys we use now. In our DT lessons the children will investigate to find out how wheels move on a vehicle. At the end of this term we will apply our knowledge to design, create and evaluate our own toy from the past that has a moving axle. Our Science lessons will explore the names and properties of variety of everyday materials.







#### **PSHE**

Our SCARF unit this half term is **Keeping safe.** We will be learning about how to stay safe online, in school and outside of school. We will be able to identify people who can help keep us safe and by the end of this unit, we will be able to explain what we could do if we ever found ourself in a situation that was unsafe.

#### Computing

#### **Programming A – Moving a robot**

This unit of computing will introduce us to early to early programming concepts. First we will explore using individual commands, both with other learners then with computer programs. We will move on to identify what each command does on the floor robot. Pupils will be able to apply this knowledge to start predicting the outcomes of different programs.

At the start of each lesson we will do an esafety starter so we know how to stay safe online.

#### RE

## Who is God to the Jews? Judaism

This term in RE we are having an introduction to Judaism. We will learn that Jewish people believe in one God, through the exploration and listening of Jewish stories. By the end of this term we will know about the Ten Commandments and why they are important to Jewish people.



#### ΡF

PE will take place on a Friday this term.

We will be focusing on **Dance** this term in PE. Year 1 will explore travelling actions, movement and balancing. We will understand why it is important to count to music and we will use this when practising and performing in dance. In dance we will work individually and in groups to create sequences. At the end of this dance unit, pupils will be able to perform their ideas and begin to share feedback also.

#### Music

## How does music make the world a better place?

Children in year 1 will be given the opportunity to listen, sing, play, compose and then perform. Each week we will focus on a different song to ensure we are celebrating a wide range of musical styles.