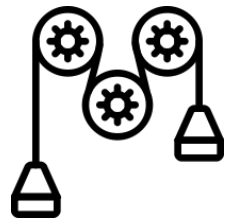


Year 3

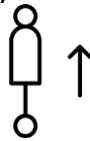
Curriculum Newsletter

Term 3



Learning Journey – History, Science and DT

This term the children will be answering the question, '**How is my life better than that of a Victorian child?** In history, they will discover when the Victorian era was and have chance to dress up as Victorian school children to explore what school was like many years ago. The children will compare their lives to that of a Victorian child along with comparing rich and poor Victorian children. In science, they will look at nutrition, food labels and a healthy diet- with a focus on the body; investigating the skeleton and how muscles work within our bodies. In DT, they will be focused on creating mechanical systems using pneumatics and then design, make and evaluate different pneumatic systems, making a Victorian style pop-up toy.



RE

Could Jesus heal people? Were these miracles or is there some other explanation?

This term, the children will be learning about and retelling Bible stories; where miracles have happened and then question whether Jesus really did perform miracles.



PE

PE will take place on a Wednesday.

This term, they will be learning to dance. The children will be creating dances in relation to an idea including historical and scientific stimuli. Working individually, with a partner and/or in small groups, sharing their ideas to develop their use of counting and rhythm. They will also learn to use the terms canon, unison, formation and explore different levels.



Key Instant Recall Facts (KIRFS)



By the end of Spring Term 1, Year 3 will be able instantly recall multiplication and division facts of the 4 times tables. This is addressed within regular rehearsal, games and different contexts.

Computing



Programming A – Sequencing Sounds.

They will explore the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which is still fairly new to most learners. The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

PSHE

Our SCARF unit this half term is **Keeping myself safe**. They will be identifying situations which are safe or unsafe and which people can help us in that situation. They will define the words danger and risk and explain the difference. Then they will be identifying the key risks of cigarettes and alcohol and define the word drug. Finally, the focus will be on online safety and the potential risks associated with browsing without care.



Music

Singing- Three Little birds

This term, they will be focusing on the Reggae song by Bob Marley. They will be listening and appraising different reggae songs alongside learning the lyrics and melody. There will also be opportunities for the children to compose and improvise a piece of music by adding in a musical instrument in the later weeks.



MFL

The children will learn 10 different instruments and apply within different activities- through matching, follow me, songs and games to reinforce pronunciation.

