

| Unit | Small Step | Arithmetic Content |
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| Place value | Step 1 - Numbers to a million | |
| | Step 2 - Numbers to ten million | |
| | Step 3 - Read and write numbers to 10 million | |
| Four operations | Step 1 - Add and subtraction integers | |
| | Step 2 - Common factors | |
| | Step 3 - Common multiples | |
| | Step 4 - Rules of divisibility | |
| Place value | Step 4 - Powers of ten | |
| | Step 5 - Number line to 10 million | |
| | Step 6 - Compare and order any integers | |
| | Step 7 - Round any integer | |
| NSM | Stage 2 Unit 1 concept lesson | |
| Place value | Step 8 - Negative numbers | |
| | Place Value end of block assessment* | |
| Decimals | Step 1 - Place value within 1 | |
| | Step 2 - Place value - integers and decimals | |
| Four operations | Step 5 - Primes to 100 | Decimals Step 3 - Round decimals Can be taught from this week |
| | Step 6 - Square and cube numbers | |
| | Step 7 - Multiply up to a 4-digit number by a 2-digit number | |
| | Step 8 - Solve problems with multiplication | |
| Four operations | Step 9 - Short division | Decimals Step 4 - Add and subtract decimals Can be taught from this week |
| | Step 10 - Division using factors (NB do not do steps 11 and 12 - Long division) | |
| | Step 13 - Solve problems with division | |

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| Fractions A | Step 1 - Equivalent fractions and simplifying | Decimals Step 5 - Multiply by 10, 100 and 1000 Can be taught from this week |
| | Step 2 - Equivalent fractions on a number line | |
| Assessment | Assessment - SATs Mock 2018 papers (Arithmetic, paper 1 and 2) | |

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| NSM | Stage 2 unit 2 concept lesson | Decimals Step 6 - Divide by 10, 100 and 1000 Can be taught from this week |
| Fractions A | Step 3 - Compare and order fractions (denominator) | |
| | Step 4 - Compare and order fractions (numerator) | |

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| Fractions A | Step 5 - Add and subtract simple fractions | Step 7 - Multiply decimals by integers Can be taught from this week |
| | Step 6 - Add and subtract any 2 fractions | |
| | Step 7 - Add mixed numbers | |

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| Four operations | Step 14 - Solve multi-step problems | Step 8 - Divide decimals by integers Can be taught from this week |
| | Step 15 - Order of operations | |
| | Step 16 - Mental calculations and estimation | |
| | Step 17 - Reason from known facts | |
| | Four operations end of block assessment * | |

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| Fractions, Decimals and Percentages | Step 1 - Decimal and fraction equivalents |
| | Step 2 - Fractions as division |
| | Step 3 - Understand percentages |
| | Step 4 - Fraction to percentages |

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| NSM | Stage 2 Unit 3 concept lesson |
| Shape | Step 1 - Measure and classify angles |
| | Step 2 - Calculate angles |
| | Step 3 - Vertically opposite angles |

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| Fractions A | Step 8 - Subtract mixed numbers |
| | Step 9 - Multi-step problems |

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| | End of block assessment * |
| Assessment | Assessment - SATs Mock 2019 papers (Arithmetic, paper 1 and 2) |

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| Fractions B | Step 1 - Multiply fractions by integers |
| | Step 2 - Multiply fractions by fractions |
| | Step 3 - Divide fractions by an integer |
| | Step 4 - Divide any fraction by an integer |

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| Decimals | Step 9 - Multiply and divide decimals in context |
| | End of block assessment * |

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| Fractions, Decimals and Percentages | Step 5 - Equivalent fractions, decimals and percentages |
| | Step 6 - Order fractions, decimals and percentages |

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| NSM | Stage 3 Unit 2 concept lesson |
| Shape | Step 4 - Angles in a triangle |
| | Step 5 - Angles in a triangle - special cases |
| | Step 6 - Angles in a triangles - missing angles |

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| Fractions B | Step 5 - Mixed questions with fractions |
| | Step 6 - Fraction of an amount |
| | Step 7 - Fraction of an amount - finding the whole |

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| Fractions, Decimals and Percentages | Step 7 - Percentage of an amount - one step |
| | Step 8 - Percentage of an amount - multi-step |
| | Step 9 - Percentages - missing values |
| | End of block assessment * |

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| Shape | Step 7 - Angles in quadrilaterals |
| | Step 8 - Angles in polygons |
| | Step 9 - Circles |

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| | Step 10 - Draw shapes accurately |
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| Shape | Step 11 - Draw nets of 3D shapes |
| NSM | Stage 3 unit 3 concept lesson |
| Assessment | Assessment - SATs Mock 2022 papers (Arithmetic, paper 1 and 2) |

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| Measurement - Perimeter, area and volume | Step 1 - Shapes - same area |
| | Step 2 - Area and perimeter |
| | Step 3 - Area of a triangle - counting squares |
| | Step 4 - Area of a right-angled triangle |

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| Measurement - Perimeter, area and volume | Step 5 - Area of any triangle |
| | Step 6 - Area of parallelogram |
| Measurement - Converting units | Step 1 - Metric measures |
| | Step 2 - Convert metric measures |

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| Ratio | Step 1 - Add or multiply? |
| | Step 2 - Use ratio language |
| | Step 3 - Introducing the ratio symbol |
| | Step 4 - Ratio and fractions |

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| NSM | Stage 3 unit 4 concept lesson |
| Algebra | Step 1 - One step function machines |
| | Step 2 - Two step function machines |
| | Step 3 - Form expressions |

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| Assessment | Assessment - SATs Mock 2023 papers (Arithmetic, paper 1 and 2) |
| Measurement - Perimeter, area and volume | Step 7 - Volume - counting cubes |
| | Step 8 - Volume of a cuboid |

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| Statistics | Step 1 - Line graphs |
| | Step 2 - Dual bar charts |

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| Statistics | Step 3 - Read and interpret pie charts |
| | Step 4 - Pie charts with percentages |

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| Position and direction | Step 1 - The first quadrant |
| | Step 2 - Read and plot points in four quadrants |
| | Step 3 - Solve problems with coordinates |
| Statistics | Step 6 - The mean |

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| Algebra | Step 4 - Substitution |
| | Step 5 - Formulae |
| | Step 6 - Form equations |
| | Step 7 - Solve one-step equations |

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| Algebra | Step 8 - Solve two-step equations |
| | Step 9 - Find pairs of values |
| | Step 10 - Solve problems with 2 unknowns |
| Statistics | Step 5 - Draw pie charts |

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| Ratio | Step 5 - Scale drawing |
| | Step 6 - Use scale factors |
| | Step 7 - Similar shapes |
| | Step 8 - Ratio problems |
| | Step 9 - Proportion problems |
| | Step 10 - Recipes |

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| Measurement - Converting units | Step 3 - Calculate with metric measures |
| | Step 4 - Miles and kilometres |
| | Step 5 - Imperial measures |

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| Position and Direction | Step 4 - Translations |
| | Step 5 - Reflections |