

Reading Curriculum

Year 1		
Autumn	Spring	Summer
Exploring Gainsborough	Toy Story	Pirates

There are **8 themes** of learning within the Reading Curriculum for all year groups, outlined below. Within each theme there are **key strands** to break the learning down and give you an understanding of what it means. Then there are **specific objectives** as to what **you need to teach** and what **children need to learn**. These are pitched at expected standards.

<p>Theme 1. Develop positive attitudes to reading</p>	<p>Strands:</p> <ul style="list-style-type: none"> - Take pleasure in reading - Read independently and in groups. Enjoy listening to books read to them - Discuss books: Participate in discussion about what is read to them, taking turns and listening to what others say - Extend their range of reading 	<p>Theme 2. Skills and strategies to read for understanding</p>	<p>Strands:</p> <ul style="list-style-type: none"> - Use prior knowledge to support understanding - Check that books make sense to them - Ask questions to improve their understanding - Skim, scan and read closely - Use strategies to locate or infer the meaning of unfamiliar words - Annotate text - Visualise their understanding of what they read - Make predictions - Summarise understanding - Adapt reading strategies for different purposes or according to the text type
	<p>Objectives:</p> <p>1.1 - Enjoy listening to books read to them</p> <p>1.2 - Discuss books they like and give reasons for their preferences</p> <p>1.3 - Select books to read, listen to and share at home and with others.</p>		<p>Objectives:</p> <p>2.1 - Think about what they know about events or topics prior to reading, e.g. the beach, the shops, the park.</p> <p>2.2 - Speculate about the possible meanings of unfamiliar words met in reading.</p> <p>2.3 - Check whether the suggested meanings make sense in the context of the text.</p> <p>2.4 - Make predictions based on clues such as pictures, illustrations, titles.</p>
<p>Theme 3.</p>	<p>Strands:</p> <ul style="list-style-type: none"> - Build a wide vocabulary 	<p>Theme 4.</p>	<p>Strands:</p> <ul style="list-style-type: none"> - Develop and express their understanding

<p>Understanding vocabulary used in texts</p>	<ul style="list-style-type: none"> - Use a dictionary effectively - Use strategies to locate or infer the meaning of unfamiliar words (also included in the Skills and Strategies strand) 	<p>Express, record and present their understanding</p>	<ul style="list-style-type: none"> - Answer questions about a text and record their understanding - Justify their ideas about a text - Annotate the text to support understanding - Demonstrate understanding of stories, poetry and plays through retelling and reciting orally
	<p>Objectives:</p> <p>3.1 - Make collections of interesting words and use them when talking about books and stories.</p> <p>3.2 - Use simple dictionaries and begin to understand their alphabetical organisation</p> <p>3.3 - Speculate about the possible meanings of new or unfamiliar words met in reading.</p> <p>3.4 - Explain the meaning of the words they meet in a text.</p>		<p>Objectives:</p> <p>4.1 - Discuss reasons why things happen in the texts that are read to them.</p> <p>4.2 - Express their understanding orally, and use words, illustrations and given formats to record their understanding.</p> <p>4.3 - Answer simple questions where they recall information from a text.</p> <p>4.4 - Retell stories and parts of stories, using some of the features of story language.</p> <p>4.5 - Learn and recite simple poems and rhymes, with actions, and re-read them from the text.</p>
<p>Theme 5. Understand the whole text</p>	<p>Strands:</p> <ul style="list-style-type: none"> - Identify main ideas and themes in a wide range of books and understand how these are developed over a text - Identify how structure and presentation contribute to meaning - Make comparisons within and across texts - Identify how language contributes to meaning - Evaluate the text 	<p>Theme 6. Retrieve information from texts</p>	<p>Strands:</p> <ul style="list-style-type: none"> - Retrieve and record information from texts - Retrieve the meaning of unfamiliar vocabulary where this is explained in the text - Identify how language, structure and presentation contribute to meaning - Ask retrieval questions about a text
	<p>Objectives:</p> <p>5.1 - Link familiar story themes to their own experiences, e.g. illness, getting lost, going away.</p> <p>5.2 - Identify and compare basic story elements, e.g. beginnings and endings in different stories.</p> <p>5.3 - Note some of the features of non-fiction texts, including layout, contents, use of pictures, illustrations and diagrams.</p> <p>5.4 - Recite poems with predictable and repeating patterns, extending and inventing patterns and playing with rhyme.</p> <p>5.5 - Talk about aspects of the text that they like.</p>		<p>Objectives:</p> <p>6.1 - Discuss characters' appearance, behaviour and the events that happen to them, using details from the texts read to them.</p> <p>6.2 - Find information in a text about an event, character or topic.</p> <p>6.3 - Ask questions to understand what has happened in stories they have read or been read to them.</p>
<p>Theme 7.</p>	<p>Strands:</p> <ul style="list-style-type: none"> - Infer from what characters say and do 	<p>Theme 8.</p>	<p>Strands:</p> <ul style="list-style-type: none"> - Retrieve and record information from non-fiction texts

Inferential understanding

- Predict what might happen
- Identify how language ... contribute(s) to meaning: How meaning is conveyed through the writer's language choices
- Ask inferential questions
- Adapt reading strategies in order to make inferences

Objectives:

- 7.1 - Discuss what is suggested about a character from the way or how he/ she speaks.
- 7.2 Ask questions to explore what characters say and do.
- 7.3 Link what they are reading to their own experience.

Reading to find out

- Ask questions to find out
- Identify how the structure and presentation of non-fiction texts contributes to meaning
- Identify how language ...contributes to meaning
- Apply strategies for reading non-fiction texts

Objectives:

- 8.1 - Pose questions and use a text to find answers.