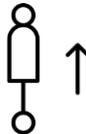


Learning Journey – History, Science and DT

This term the children will be answering the question, **'How is my life better than that of a Victorian child?'** In history, we will discover when the Victorian era was and dress up as Victorian school children to explore what school was like many years ago. The children will compare their lives to that of a Victorian child along with comparing rich and poor Victorian children. In science, the children will be looking at nutrition, food labels and a healthy diet. With a focus on the body, the children will investigate the skeleton and how muscles work within our bodies. In DT, we will be focusing on creating mechanical systems using pneumatics and the children will be assembling different pneumatic systems. The children will use a design brief to sketch and make a pop up toy.



Computing

Programming A – Sequencing Sounds.

We will explore the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.



PSHE

Our SCARF unit this half term is **Keeping myself safe**. We will be identifying situations which are safe or unsafe and which people can help us if a situation is unsafe. We will define the words danger and risk and explain the difference between the two. The children will identify the key risks of cigarettes and alcohol and define the word drug. Finally, we will focus on online safety and the potential risks associated with browsing online.



RE

Could Jesus heal people? Were these miracles or is there some other explanation?

This term, we will be learning to retell Bible stories, where miracles have happened, and question whether Jesus really did perform miracles.



PE

PE will take place on a Thursday.

This term, we will be learning to dance. The children will be creating dances in relation to an idea including historical and scientific stimuli. We will work individually, with a partner and in small groups, sharing our ideas. The children will develop their use of counting and rhythm. We will learn to use canon, unison, formation and levels in our dances.



Music

Singing- Three Little birds

This term, we will be focusing on the reggae song by Bob Marley. The children will be listening and appraising different reggae songs as well learning to sing the song. There will be opportunities for the children to compose and improvise a piece of music by adding in a musical instrument.

