

Year 1 Curriculum Newsletter Term 5

Learning Journey – History, Science and DT

What makes a good explorer?

In History we will be identifying what makes someone significant. We will learn all about significant explorers including Matthew Henson. We will identify how he made a difference and challenges he faced. In Science we will experiment melting ice, different ways to melt ice, and focusing on our working scientifically skills of gathering and recording data. In DT we are making a hand puppet of an explorer we have learnt about in our History lessons. We are going to use templates and stencils to practice joining materials in order to design, make and evaluate a puppet.



Computing E-Safety and Digital Writing

We will begin by exploring the keyboard of an iPad and how the keyboard works. We will then learn how to add and remove text from a document.
We will learn how to make text bold, italic and underlined. We will learn how to change the font and select particular words from a passage of text and full passages of text. In addition to this we will justify our choices, and why we've chosen to use a specific tool on an iPad. In E-Safety we will be learning about Privacy and Security.



PE PE will take place on a Friday.

We will be focussing on Athletics in preparation of sports day.



RE Is Shabbat important to Jewish children? Judaism

This term in RE we are exploring Judaism. We will be learning about Shabbat, place of worship, the Torah and traditions.

PSHE

Our SCARF unit this half term is **Being My Best.** We will be learning about the Eat Well guide, and how to eat healthily. We will explore our daily routines and how this varies from family to family. We will learn how to maintain our health through hand washing, and 'catch it, bin it, kill it'. In addition to this we will explore how passing on praise to others can make not only ourselves feel, but the impact it can have on each other.



Music

Having fun with improvisation – What songs can we sing to help us through the day?

This term we will be celebrating a wide range of musical styles, which combine pulse, rhythm and pitch. We will learn a new song each week and we will listen, sing, play, compose and then perform.

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