Unit	Small Step
Place value	Step 1 - Represent numbers to 100
	Step 2 - Partition numbers to 100
	Step 3 - Number line to 100
	Step 4 - Hundreds
	Step 5 - Represent numbers to 1000
	Step 6 - Partition numbers to 1000
	Step 7 - Flexibly partitioning of numbers to 1000
Addition and subtraction	Step 1 - Apply number bonds within 10
	Step 2 - Add and subtract 1s
	Step 3 - Add and subtract 10s
	Step 4 - Add and subtract 100s
	Step 5 - Spot the pattern
	Step 6 - Add 1s across a 10
	Step 7 - Add 10s across a 100
Place value	Step 8 - Hundreds, tens and ones
	Step 9 - Find 1, 10 or 100 more or less
	Step 10 - Number line to 1000
	Step 11 - Estimate on a number line to 1000
	Step 12 - Compare numbers to 1000
	Step 13 - Order numbers to 1000
	Step 14 - Count in 50s
	Place value end of block assessment - identify gaps to be covered in RP
Length and perimeter	Step 1 - Measure in metres and centimetres
Problem Solving	Problem solving lesson on PV and Addition and subtraction taught so far
	Problem solving lesson
Assessment	Assessment Lesson - Rising Stars
Measurement - length and perimeter	Step 2 - Measure in Millimetres
	Step 3 - Measure in centimetres

perimeter	Step 4 - Metres, centimetres and millimetres
Addition and subtraction	Step 8 - Subtract 1s across a 10
	Step 9 - Subtract 10s across a 100
	Step 10 - Make connections
	Step 11 - Add two numbers (no exchange)
	Step 12 - Subtract two numbers (no exchange)
	Step 13 - Add two numbers (across a 10)
	Step 14 - Add two numbers (across a 100)
Measurement - length and perimeter	Step 5 - Equivalent lengths (metres and centimetres)
	Step 6 - Equivalent lengths (centimetres and millimetres)
	Step 7 - Compare lengths
	Problem solving lesson (covering term 2 content)
Addition and subtraction	Step 15 - Subtract two numbers (across a 10)
	Step 16 - Subtract two numbers (across a 100)
	Step 17 - Add 2-digit and 3-digit numbers
	Step 18 - Subtract a 2-digit number from a 3-digit number
Shape	Step 1 - Turns and angles
	Step 2 - Right angles
	Step 3 - Compare angles
	Assessment Lesson - Rising Stars
Addition and subtraction	Step 19 - Complements to 100
	Step 20 - Estimate answers
	Step 21 - Inverse operations
	Step 22 - Make decisions
Problem Solving / Assessment	Problem solving lesson (on content taught so far)
	End of addition and subtraction block assessment - identify gaps to be covered in RP sessions

Statistics	Step 1 - Interpret pictograms
	Step 2 - Draw pictograms
Multiplication and division A	Step 1 - Multiplication - equal groups
	Step 2 - Use arrays
	Step 3 - Multiples of 2
	Step 4 - Multiples of 5 and 10
	Step 5 - Sharing and grouping
	Step 6 - Multiply by 3
	Step 7 - Divide by 3
Fractions A	Step 1 - Understand the denominators of unit fractions
	Step 2 - Compare and order fractions
	Step 3 - Understand the numerators of non-unit fractions
	Step 4 - Understand the whole
	Step 5 - Compare and order non-unit fractions
	Step 6 - Fractions and scales
	Problem solving lesson (on Term 3 content)
Shape	Step 4 - Measure and draw accurately
	Step 5 - Horizontal and vertical
	Step 6 - Parallel and perpendicular
	Assessment Lesson - Rising Stars
Measurement - Time	NSM - Stage 2 unit 1 concept lesson
	Step 1 - Roman numerals to 12
	Step 2 - Tell the time to 5 minutes
	Step 3 - Telling the time to the minute
Multiplication and division A	Step 9 - Multiply by 4 (NB do not do step 8)
	Step 10 - Divide by 4
	Step 12 - Multiply by 8 (NB do not do step 11)

	Step 13 - Divide by 8 (NB do not do steps 14 and 15)
Multiplication and division A	Multiplication and Division A end of block assessment - identify gaps to be covered in RP
Fractions A	Step 7 - Fractions on a number line
	Step 8 - Count in fractions on a number line
	Step 9 - Equivalent fractions on a number line
	Step 10 - Eqivalent fractions as bar models
	Fractions A end of block assessment - identify gaps to be covered in RP
Problem Solving	Problem solving lesson (based on term 4 content)
Multiplication and division B	Step 1 - Multiples of 10
	Step 2 - Related calculations
	Step 3 - Reasoning about multiplication
Assessment	Assesssment Lesson - Rising Stars
NSM	NSM - Stage 2 Unit 2 concept lesson
Statistics	Step 3 - Interpret bar charts
	Step 4 - Draw bar charts
Shape	Step 7 - Recognise and describe 2D shapes
	Step 8 - Draw polygons
	Step 9 - Recognise and describe 3-D shapes
	Step 10 - Make 3-D shapes
Shape	Shape end of block assessment - identify gaps to be covered in RP
Multiplication and Division B	Step 4 - Multiply a 2-digits by 1-digit number - no exchange
	Step 5 - Multiply a 2-digits by 1-digit number - with exchange
	Step 6 - Link multiplication and division
Multiplication and division B	Step 7 - Divide 2-digit number by 1-digit number - no exchange
	Step 8 - Divide 2-digit number by 1-digit number - flexible partitioning
	Step 9 - Divide 2-digit number by 1-digit number - with remainders
	Step 10 - Scaling

	Step 11 - How many ways?
	Multiplication and division B end of block assessment - identify gaps to be covered in RP
NSM	NSM - Stage 2 unit 3 concept lesson
Fractions 2	Step 1 - Add fractions
	Step 2 - Subtract fractions
	Step 3 - Partition the whole
Statistics	Step 5 - Collect and represent data
	Step 6 - Two-way tables
Assessment	Assessment lesson - Rising stars
	Discuss gaps at PP to be recovered in Term 6
Fractions 2	Step 4 - Unit fractions of a set of objects
	Step 5 - Non-unit fractions of a set of objects
	Step 6 - Reasoning with fractions of an amount
	Fractions B end of block assessment - identify gaps to be covered in RP
Measurement - Time	Step 4 - Read time on a digital clock
	Step 5 - Use am and pm
	Step 6 - Years, months and days
	Step 7 - Days and hours
Length and perimeter	Step 8 - Add lengths
	Step 9 - Subtract lengths
Problem Solving	Problem Solving lesson (Term 5 content)
	Problem solving lesson (Term 6 content so far)
	Step 8 - Hours and minutes - use start and end times
	Step 9 - Hours and minutes - use durations
	Assessment Lesson - Rising Stars

Assessment	Assessment Lesson - Ready to progress - gaps to be added to RP for the remainder of the year
Length and Perimeter	Step 10 - What is perimeter?
	Step 11 - Measure perimeter
	Step 12 - Calculate perimeter
	Length and perimeter end of block assessment - identify gaps to be covered in RP
Measurement - Time	Step 10 - Minutes and seconds
	Step 11 - Units of time
	Step 12 - Solve problems with time
	Time end of block assessment
Measurement - Money	Step 1 - Pounds and pence
	Step 2 - Convert pounds and pence
	Step 3 - Add money
	Step 4 - Subtract money
	Step 5 - Find change
	Money end of block assessment - identify gaps to be covered in RP
Measurement - Mass and capacity	Step 1 - Use scales
	Step 2 - Measure mass in grams
	Step 3 - Measure mass in kilograms and grams
	Step 4 - Equivalent masses (kilograms and grams)
	Step 5 - Compare mass
	Step 6 - Add and subtract mass
	Step 7 - Measure capacity and volume in millilitres
	Step 8 - Measure capacity and volume in litres and millilitres
	Step 9 - Equivalent capacities and volumes (litres and millilitres)
	Step 10 - Compare capacity and volume
	Step 11 - Add and subtract capacity and volume
	Mass and capacity end of block assessment - identify gaps to be covered in RP