Year 3 Curriculum Newsletter Term 2





Learning Journey – Geography, D&T and Science

This term the children will be answering the question, **'Why would you chose Lincolnshire to build your farm?'**. In geography, they will using **maps** to locate cities and counties in the UK with a key focus on Lincolnshire. They will help identify why Lincolnshire is a good place using physical and human features. In DT, they will looking at foods that are produced and grown in Lincolnshire and will be sampling a selection of foods to help identify what is in a varied, balanced diet. Within school, they will be using their skills of peeling, cutting and mashing to create and evaluate a sausage and mash meal. In science, they will be investigating types of rocks and soils to emphasis again why Lincolnshire is so good for farming to apply to the learning question.







RE



Has Christmas lost its true meaning?

This term, the children are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us. They will be recapping the Christmas story as well as making a class Christmas tree with decorations to show all the non-Christian and Christian aspects of Christmas.

PE

PE will take place on Wednesday afternoon.

This term, they will be learning **gymnastics**. As part of warm ups, they will be developing speed, strength, coordination, agility, balance and stamina**.** In gymnastics, they with create interesting point and patches balances, explore different types of jumps using the apparatus, learning different types of rolls as well as creating a sequence individually and with a partner.



Key Instant Recall Facts (KIRFS)

By the end of Autumn Term 2, Year 3 will be able to tell the time '**to and past the hour**'. This is addressed within arithmetic lessons as well as regular rehearsal of telling the time on the class analogue clock.





Computing



<u>Creating Media</u> – Stop Frame Animation

They will use a range of techniques to create a stop-frame animation using iPads. Next, they will apply these skills to create a story-based animation. At the end of the unit, they will be able to add other types of media to the animation, such as music and text.

PSHE



The SCARF unit this half term is **Valuing Differences.** A keyword for this term is **respect** which is explored through looking at different types of families and groups that make up the school and wider community. Showing the importance of listening and responding to people respectfully even when they are very different from them (**diversity**).

Music



Glockenspiels



This term, they will be playing a musical instrument called the glockenspiel. This is the first stage so they will be learning the C, D, E and F notes along with learning the different types of note names and playing various pieces of music.

MFL

The children will learn recap the previous term's learning through regular interactions. Their new learning is focused on animals through follow me, songs and games to reinforce pronunciation.

