



Mole Class

Curriculum Newsletter

Term 2



Learning Journey – History, Science and DT

This term the children will be answering the question, '**Why did fire and disease spread so rapidly in London in the past?**' This learning journey will incorporate the children's history, science and DT learning. In history, the children will be using their historical enquiry skills to determine how the Great Plague spread so quickly through London in the past, well as the events leading up to and after the Great Fire of London. In science, the children will be looking at investigating the properties of different materials, seeing which are fire resistant. In DT, the children will be looking at the properties of freestanding structures, to enable them to design, create and evaluate their own freestanding structure in the form of a miniature Tudor house.



Dates for the diary

12th December: Christmas Carol Concert (tickets available via Arbor)

Computing

Creating Media – Digital Photography

We will be looking at how to use information technology to take photographs. We will be looking at how photographs may need to be changed to suit a purpose and use tools to do so. We will also discuss the safe use of digital photography and ensuring that we respect the rights of others.



RE

Why do Christians believe God gave Jesus to the world?

We will learn about Christians' beliefs around Jesus and many of the practices that they follow to show their respect for Jesus and his importance during the Christmas period.



PSHE

Our SCARF unit this half term is **Valuing Differences**. We will be learning to respect and celebrate the many differences of people in our school, the wider community and beyond.



PE

PE will take place on Fridays.

We will be working on our Gymnastic skills, focusing on our balances and movements to perform in a sequence.



Music

How does music help us to make friends?

We will be getting into the festive season, learning to perform a variety of Christmas carols and songs for an audience.

