| Unit | Small Step |
| :---: | :---: |
| Statistics | Step 1 - Make tally charts |
|  | Step 2 - Tables |
|  | Step 3 - Block diagrams |
| Stats | Step 4 - Draw pictograms (1-1) |
| Place value | Step 1 - Numbers to 20 |
|  | Step 2 - Count objects to 100 by making 10s |
| Place value | Step 3 - Recognise tens and ones |
|  |  |
| Place value | Step 4 - Use a place value chart |
|  | Step 5 - Partition numbers to 100 |
|  | Step 6 - Write numbers to 100 in words |
|  | Step 7 - Flexibly partition numbers to 100 |
| Addition and subtraction | Step 1 - Bonds to 10 |
|  | Step 2 - Fact families - addition and subtraction bonds within 20 |
| Addition and subtraction | Step 3 - Related facts |
|  | Step 4 - Bonds to 100 (tens) |
|  |  |
|  | Step 5 - Add and subtract 1s |
|  | Step 6 - Add by making 10 |
| Addition and subtraction | Step 7 - Add three 1-digit numbers |
|  | Step 8 - Add to the next 10 |
|  |  |
| Multiplication and Division | Step 1 - Recognise equal groups |
|  | Step 2 - Make equal groups |
|  | Step 3 - Add equal groups |
|  |  |
| Shape | Step 1 - Recognise 2D and 3D shapes |
| Shape | Step 2 - Count sides in 2D shapes |
|  | Step 3 - Count vertices on 2D shapes |


|  | HALF TERM |
| :---: | :---: |
|  | Step 8 - Write numbers to 100 in expanded form |
| Place value | Step 9 - Tens on the number line to 100 |
|  | Step 10-10s and 1s on the number line to 100 |
| Addition and subtraction | Step 9 - Add across 10 |
|  | Step 10 - Subtract across 10 |
| Addition and subtraction | Step 11 - Subtract from a 10 |
|  | Step 12 - Subtract a 1-digit number from a 2-digit number (across a 10) |
| Place Value | Step 11 - estimate numbers on a number line |
|  | Step 12 - Compare objects |
|  | Step 13 - Compare numbers |
|  | Step 14 - Order objects and numbers |
| Place Value | Step 15 - Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s |
| Multiplication and Division | Step 4 - Introduce the multiplication symbol |
|  | Step 5 - Multiplication sentences |
|  | Step 6 - Use arrays |


| Multiplication and Division | Step 7 - Make equal groups - grouping |
| :---: | :---: |
| Multiplication and Division | Step 8 - Make equal groups - sharing |
| Multiplication and Division | Step 9-2 times-table |
|  |  |
| Shape | Step 4 - Draw 2D shapes |
|  | Step 5 - Lines of symmetry on shapes |
|  | Step 6 - Use lines of symmetry to complete shapes |
|  |  |
| Statistics | Step 5 - Interpret pictograms (1-1) |
|  | Step 6 - Draw pictograms (2, 5 and 10) |
|  | Step 7 - Interpret pictograms (2, 5 and 10) |


| Position and direction | Step 1 - Language of position |
| :--- | :--- |
|  | Step 2 - Descirbe movement |
|  | Step 3 - Describing turns |


| Addition and subtraction | Step 13-10 more, 10 less |
| :---: | :---: |
|  | Step 14 - Add and subtract 10s |
|  | Step 15 - Add two 2-digit numbers (not across 10) |
|  | Step 16 - Add two 2-digit numbers (across 10) |
|  |  |
| Multiplication and Division | Step 10 - Divide by 2 |
|  | Step 11 - Doubling and halving |
| Fractions | Step 1 - Introduction to parts and whole |
|  | Step 2 - Equal and unequal parts |
|  |  |
|  | Step 3 - Recognise a half |
| Fractions | Step 4 - Find a half |
|  | Step 5 - Recognise a quarter |
| Fractions | Step 6 - Find a quarter |


| Addition and subtraction | Step 17 - Subtract 2-digit numbers (not across 10) |
| :---: | :---: |
|  | Step 18 - Subtract 2-digit numbers (across 10) |
|  | Step 19 - Mixed addition and subtraction |
|  | Step 20 - Compare number sentences |
|  | Step 21 - missing number problems |
|  |  |
| Measurement - Length and Height | Step 1 - Measure in centimetres |
|  | Step 2 - Measure in metres |
|  | Step 3 - Compare lengths and heights |
|  | Step 4 - Order lengths and heights |
|  |  |
|  | Step 7 - Recognise a third |


| Fractions | Step 8 - Find a third |
| :---: | :---: |
|  | Step 9 - Find the whole |
|  |  |
| Multiplication and Division | Step 12 - Odd \& even numbers |
|  | Step 13 - The 10 times table |
|  | Step 14 - Divide by 10 |
| Length and Height | Step 5 - Four operations with lengths and heights |
|  |  |
| Fractions | Step 10 - Unit fractions |
|  | Step 11 - Non-unit fractions |
|  | Step 12 - Recognise the equivalents of a half and 2 quarters |
|  |  |
| Fractions | Step 13 - Recognise three quarters |
|  | Step 14 - Find three quarters |
|  | Step 15 - Count in fractions up to a whole |
|  |  |
| Multiplication and Division | Step 15 - The 5 times-table |
|  | Step 16 - Divide by 5 |
|  | Steps 17 - The 5 and 10 times-tables |
|  |  |

Assessment - Anything that needs reteaching to be interleaved with the content below.

| Shape | Step 7-Sort 2D shapes |
| :--- | :--- |
|  | Step 8 - Count faces on 3D shapes |
|  | Step 9 - Count edges on 3D shapes |
|  | Step 10 - Count vertices on 3D shapes |
| Measurement - Time | Step 1- O'clock and half past |
|  | Step 2 - Quarter past and quarter to |
|  | Consolidation |
|  | Consolidation |

\begin{tabular}{|c|c|}
\hline \multirow[t]{3}{*}{Measurement - Mass, capacity and temperature} \& Step 1 - Compare mass \\
\hline \& Step 2 - Measure mass in grams \\
\hline \& Step 3 - Measure mass in kilograms \\
\hline \multirow[t]{3}{*}{Consolidation

Shape} \& Consolidation \\
\hline \& Step 11 - Sort 3D shapes \\
\hline \& Step 12 - Make patterns with 2D and 3D shapes \\
\hline \multirow[t]{3}{*}{Consolidation Consolidation} \& Consolidation \\
\hline \& Consolidation \\
\hline \& \\
\hline \multirow{3}{*}{Time} \& Step 3-Tell time past the hour \\
\hline \& Step 4-Tell time to the hour \\
\hline \& Step 5 - Tell time to 5 minutes \\
\hline \multirow[t]{2}{*}{Consolidation} \& Consolidation \\
\hline \& \\
\hline \multirow[t]{2}{*}{Position and Direction} \& Step 4 - Describe movement and turns \\
\hline \& Step 5 - Shape patterns with turns \\
\hline \& \\
\hline \multirow{3}{*}{Measure} \& Step 4 - Four operations with mass \\
\hline \& Step 5 - Compare volume and capacity \\
\hline \& Step 6 - Measure in millimetres \\
\hline \& Consolidation \\
\hline \& \\
\hline \multirow[t]{4}{*}{Time} \& Step 6 - Minutes in an hour \\
\hline \& Step 7 - Hours in a day \\
\hline \& Consolidation \\
\hline \& Consolidation \\
\hline \multirow{3}{*}{Measure} \& Step 7 - Measure in litres \\
\hline \& Step 8-4 operations with volume and capacity \\
\hline \& Step 9 - Temperature \\
\hline \& Consolidation \\
\hline
\end{tabular}

| Consolidation | Consolidation |
| :---: | :---: |
| Measurement - Money | Step 1 - Count money - pence |
|  | Step 2 - Count money - pounds (notes and coins) |
|  | Step 3-Count money - pounds and pence |
|  | Step 4-Choose notes and coins |
|  |  |
| Measurement - Money | Step 5-Make the same amount |
|  | Step 6 - Compare amounts of money |
|  | Step 7 - Calculate with money |
|  | Step 8 - Make a pound |
|  | Step 9- Find charge |
|  | Step 10-Two-step problems |

