Mole Class
Curriculum Newsletter
Term 2

Learning Journey – History, Science and DT

This term the children will be answering the question, **'Why did fire and disease spread so rapidly in London in the past?'** This learning journey will incorporate the children's history, science and DT learning. In history, the children will be using their historical enquiry skills to determine how the Great Plague spread so quickly through London in the past, as well as the events leading up to and after the Great Fire of London. In science, the children will be looking at investigating the properties of different materials, seeing which are fire resistant. In DT, the children will be looking at the properties of freestanding structures, to enable them to design, create and evaluate their own freestanding structure in the form of a miniature Tudor house.





Computing

Creating Media – Digital Photography

We will be looking at how to use information technology to take photographs. We will be looking at how photographs may need to be changed to suit a purpose and use tools to do so. We will also discuss the safe use of digital photography and ensuring that we respect the rights of others.

E-Safety is an important part of our computing learning. This term we will be learning about online relationships, asking for permission and knowing to ask our trusted adult if we are unsure.



PSHE

Our SCARF unit this half term is **Valuing Differences**. We will be learning to respect and celebrate the many differences of people in our school, the wider community and beyond.



RE

Judaism

Does visiting the synagogue help Jewish children feel closer to God?

We will learn about the significance of Jerusalem and why it is an important destination for pilgrimage, as well as exploring the synagogue as a place of worship and community.



Music

How does music help us to make friends?

We will be getting into the festive season, learning to perform a variety of Christmas carols and songs.



PE

PE will take place on Tuesday.

We will be working on our Gymnastic skills, focusing on our balances and movements to perform in a sequence.

