



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The priorities are:

1. To increase staff confidence, knowledge and skills in teaching PE and sport
2. To increase the engagement of **all** pupils in physical activity
3. To raise the profile of PE and sport across the school
4. To broaden the range of sports and physical activities, pupils receive
5. To increase competitive sport participation

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Healthy living: Health Mentors, Healthy Snack Days, Daily Exercise	Greater understanding of health & the benefits of eating healthily, walking to school, exercising regularly (pupil voice confirms this). No evidence yet of improved health of pupils from regular exercise. Daily exercise is being omitted due to timetable constraints	Continue this spend. Re-think daily exercise.
Quality of T&L: Subject Lead CPD, Subject Lead release time for support	PE curriculum reviewed & amended. Teaching was mostly strong. Support for some staff in place. However, staffing changes may deem this necessary again).	CPD is unnecessary at this point for PE lead (she has significant experience in leading PE). Spend should focus on providing capacity for them to up-skill other (particularly new) staff.
Raising the profile of Sport in the school: Visits from sports professionals & specific sporting groups	Athlete visit helped to raise aspirations amongst pupils & also to raise money (although a relatively small amount) to spend on sports equipment. Similarly with Taekwondo – success with getting more pupils involved in the club on a regular basis (including competing regionally)	Athlete visits & partnership with Taekwondo club to continue (relatively low spend)

Participation in competitive sport: Gainsborough Cluster, Intra-Trust competitions	Gainsborough Cluster sports events are only just getting re-started. We took place in the swimming gala with success. Intra-Trust competitions have given opportunities for pupils to compete (including SEND pupils).	Continue to be involved, where possible, in local competitions as well as intra-Trust events.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending (for 2025-26).

Action	Who does this impact?	Key indicator	Impacts and sustainability	Cost
Quality of teaching and learning Subject Lead CPD	Subject Lead	1: To increase staff confidence, knowledge and skills in teaching PE and sport	Maintaining an up-to-date knowledge of best practice in PE through CPD would enable PE Lead to further increase their effectiveness and knowledge of the role.	£500
Subject Lead release time to carry out monitoring and bespoke, targeted CPD for teachers & purchased PE scheme	Teaching staff	1: To increase staff confidence, knowledge and skills in teaching PE and sport, including swimming	Teaching staff will continue to improve their knowledge and ability to deliver high quality PE lessons, through bespoke, targeted CPD from Subject Lead.	£12,350 (time)
	Children		Children will benefit from greater quality of teaching and learning. Monitoring will be carried out by Subject Lead, to include learning walks and pupil interviews. This will be enabled through cover scheduled by the school's SLT.	£900 (scheme)
The profile of sport and PE across the school Visits from professional sports people and local sports groups	Children	3: To raise the profile of PE and sport across the school	Children will be exposed to the possibilities afforded by participation in sports and the benefits of regular physical activity. This will also increase links with local community organisations, to enable children to access clubs and activities that they may not have been aware of otherwise	£1,000
Participation in competitive sports Intra-trust sports competitions to continue - Youth Sports Trust membership - Gainsborough School Sport cluster membership - School Games membership Re-establish local football friendlies with other schools	Children	5: To increase competitive sport participation	Competitions between the schools in the Trust are well established and will continue to give children the opportunity to participate in competitive sports at no cost to their families Attending competitive sports events across the local area will give children the opportunity to participate in competitive sports at low cost to their families	£1,000

Ensure a higher percentage (75%) of our pupils reach the expected swimming standard by the end of Y6	Children	2: To increase the engagement of all pupils in physical activity 5: To increase competitive sport participation	Attending local matches will give children the opportunity to participate in competitive sports at low cost to their families Only additional swimming sessions (boosters) will be funded through Sports Premium. The curriculum swimming sessions are funded through the school's own budget, ensuring the the spend is sustainable. This is the ensure that those who don't achieve the expected standards through the curriculum offer, do so with extra support.	£1900 Total: £17,650
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	We radically changed our approach to swimming this year. Rather than spending a large amount of time & money on traveling to the local leisure centre for the pupils to get a maximum of 30 mins pool time, we hired a temporary pool which was situated on site. Pupils received daily swimming sessions. Once they were at the national standard for KS2, they ended their sessions (except for weekly enrichment sessions). The data is significantly better now.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27%	Most of our pupils do not have access to early water confidence & swimming lessons outside of school. Therefore, their starting points when they arrive in EYFS are significantly behind other pupils nationally. The main impact of this is that pupils are not in a position to learn to swim with various strokes in the time that they are with us. Of course, several do, but the percentage is lower than those that can manage one stroke for 25m.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	Improvement on previous years' figures (48%)
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We targeted pupils who were below the national standard for more lessons than those who were competent swimmers in much the same way that a school might provide extra phonics lessons for those that need it after a Y1 screening check. This proved successful as we were able to increase the number of pupils who achieved that standard significantly.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Two staff members were developed through close, regular work with fully trained professionals in delivering swimming lessons.

Signed off by:

Head Teacher:	David Coleman
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	Lisa Phillips – PE Lead and Class Teacher
Governor:	André Ryan (Community Governor)
Date:	08.09.25