Unit	Small Step
Place value	Step 1 - Represent numbers to 1000
	Step 2 - Partition numbers to 1000
Place value	Step 3 - Number line to 1000
	Step 4 - 1,000s
	Step 5 - Represent numbers to 10,000
	Step 6 - Partition numbers to 10,000
	Step 7 - Flexible partitioning of numbers to 10,000
	Step 8 - Find 1, 10, 100 and 1000 more or less
NSM	Stage 2 Unit 1 concept lesson
Multiplication and division A	Step 1 - Multiples of 3
	Step 2 - Multiply and divide by 6 (NB do not do step 3)
	Step 4 - Multiply and divide by 9
Addition and subtraction	Step 1 - Add and subtract 1s, 10s, 100s and 1000s
	Step 2 - Add up to two 4-digit numbers - no exchange
	Step 3 - Add two 4-digit numbers - one exchange
	Step 4 - Add two 4-digit numbers - more than one exchange
Place value	Step 9 - Number lines to 10,000
	Step 10 - Estimate on a number line to 10,000
	Step 11 - Compare numbers to 10,000
	Step 12 - Order numbers to 10,000
Statistics	Step 1 - Interpret charts
	Step 2 - Comparison, sum and difference
	Problem Solving lesson (taught content so far)
	Assessment Lesson - Rising Stars
NSM	Stage 2 unit 2 concept lesson

Multiplication and division A	Step 7 - Multiply and divide by 7 (NB do not do steps 5 and 6)
	Step 11 - Multiply by 1 and 0 (NB do not do steps 8, 9 and 10)
Place Value	Step 14 - Round to the nearest 10
	Step 15 - Round to the nearest 100
	Step 16 - Round to the nearest 1000
	Step 17 - Round to the nearest 10, 100 or 1000
Place Value	Place value end of block assessment - identify gaps to be covered in RP
Addition and subtraction	Step 5 - Subtract two 4-digit numbers - no exchange
	Step 6 - Subtract two 4-digit numbers - one exchange
	Step 7 - Subtract two 4-digit numbers - more than one exchange
Addition and subtraction	Step 8 - Efficient subtraction
	Step 9 - Estimate answers
	Step 10 - Checking strategies
	Addition and subtraction end of block assessment - identify gaps to be covered in RP
NSM	Stage 2 Unit 3 concept lesson
Multiplication and division A	Step 12 - Divide a number by 1 and itself
	Step 13 - Multiply 3 numbers
	Multiplication and division A end of block assessment - identify gaps to be covered in RP
Multiplication and division B	Step 1 - Factor pairs
	Step 2 - Use factor pairs
Problem solving	Problem solving lesson (Term 2 content)
Assessment	Assessment Lesson - Rising Stars
Measurement - Area	Step 1 - What is area?
	Step 2 - Count squares
	Step 3 - Make shapes

	Step 4 - Compare area
Measurement - Area	Area end of block assessment - identify gaps to be covered in RP
Measurement - length and perimeter	Step 1 - Measure in kilometres and metres
Measurement - length and perimeter	Step 2 - Equivalent lengths (kilometres and metres)
NSM	Stage 3 Unit 2 concept lesson
Shape	Step 1 - Understand angles as turns
	Step 2 - Identify angles
	Step 3 - Compare and order angles
Multiplication and division B	Step 3 - Mulitply by 10
	Step 4 - Multiply by 100
	Step 5 - Divide by 10
	Step 6 - Divide by 100
Multiplication and division B	Step 7 - Related facts - multiplication and divison
	Step 8 - Informal written methods for multiplication
	Step 9 - Multiply a 2-digit number by a 1-digit number
	Step 10 - Multiply a 3-digit number by a 1-digit number
Decimals A	Step 1 - Tenths as fractions
	Step 2 - Tenths as decimals
	Step 3 - Tenths on a place value chart
	Step 4 - Tenths on a number line
NSM	Stage 3 unit 3 concept lesson
Problem Solving	Problem solving lesson (content from Term 3)
	Problem solving lesson (whole year so far content)
Assessment	Assessment lesson - Rising Stars

Multiplication and division B	Step 11 - Divide a 2-digit number by a 1-digit number (1)
	Step 12 - Divide a 2-digit number by a 1-digit number (2)
	Step 13 - Divide a 3-digit number by a 1-digit number
	Step 14 - Correspondence problems
Multiplication and division B	Step 15 - Efficient multiplication
	Multiplication and division 2 end of block assessment - identify gaps and 2 extra lesssons this week to reteach
Decimals A	Step 5 - Divide 1-digit by 10
	Step 6 - Divide 2-digits by 10
Fractions	Step 1 - Understand the whole
	Step 2 - Count beyond 1
NSM	Stage 3 unit 4 concept lesson
Fractions	Step 3 - Partition a mixed number
	Step 4 - Number lines with mixed numbers
	Step 5 - Compare and order mixed numbers
Fractions	Step 6 - Understand improper fractions
	Step 7 - Convert mixed numbers to improper fractions
	Step 8 - Convert improper fractions to mixed numbers
Assessment	Assessment Lesson - Rising Stars
Decimals A	Step 7 - Hundredths as fractions
	Step 8 - Hundredths as decimals
	Step 9 - Hundredths on a place value chart
Problem Solving	Problem Solving lesson (Term 4 content)
Decimals A	Step 7 - Hundredths as fractions
	Step 8 - Hundredths as decimals
	Step 9 - Hundredths on a place value chart

	Step 10 - Divide 1 or 2-digit number by 100
Decimals A	Decimals A end of block assessment - identify gaps to be covered in RP
Shape	Step 4 - Triangles
	Step 5 - Quadriliaterals
	Step 6 - Polygons
Fractions	Step 9 - Equivalent fractions on a number line
	Step 10 - Equivalent fraction families
	Step 11 - Add 2 or more fractions
	Step 12 - Add fractions and mixed numbers
Statistics	Step 3 - Interpret line graphs
	Step 4 - Draw line graphs
	Statistics end of block assessment - identify gaps to be covered in RP
Fractions	Step 13 - Subtract 2 fractions
	Step 14 - Subtract from whole amounts
	Step 15 - Subtract from mixed numbers
	Fractions end of block assessment - identify gaps to be covered in RP
Problem Solving	Problem solving lesson (Term 5 content)
	Problem solving lesson or gap fill from fractions assessment
Assessment	Assessment Lesson (discuss gaps in PP to inform planning for term 6)
Decimals B	Step 1 - Make a whole with tenths
	Step 2 - Make a whole with hundredths
	Step 3 - Partition decimals
	Step 4 - Flexibly partition decimals
Decimals B	Step 5 - Compare decimals
	Step 6 - Order decimals

Decimals B	Step 7 - Round to the nearest whole number
	Step 8 - Halves and quarters as decimals
Decimals B	Decimals B end of block asssessment - identify gaps to be covered in RP
Shape	Step 7 - Lines of symmetry
	Step 8 - Complete a symmetric figure
	Shape end of block assessment - identify gaps to be covered in RP
Measurement - Time	Step 1 - Hours, minutes and seconds
	Step 2 - Years, months, weeks and days
Assessment	Assessment Lesson - Rising Stars
	Assessment Lesson - Ready to Progress (identify gaps for content of RP until the end of the year)
Measurement - length and perimeter	Step 3 - Perimeter on a grid
	Step 4 - Perimeter of a rectangle
	Step 5 - Perimeter of rectilinear shapes
	Step 6 - Find missing lengths in rectilinear shapes
Measurement - length and perimeter	Step 7 - Calculate the perimeter of rectilinear shapes
	Step 8 - Perimeter of regular polygons
	Step 9 - Perimeter of polygons
	length and perimeter end of block assessment - identify gaps to be covered in RP
Position and direction	Step 1 - Describe position
	Step 2 - Draw on a grid
Position and direction	Step 3 - Move on a grid
	Step 4 - Describe a movement on a grid
Measurement - Time	Step 3 - Analogue to digital - 12 hour
	Step 4 - Analogue to digital - 24 hour
Measurement - Money	Step 1 - Pounds and pence
	Step 2 - Ordering money
Measurement - Money	Step 3 - Estimating money

Measurement - Money	Step 4 - Four operations
Place Value	Step 13 - Roman numerals