

# Curriculum Newsletter

## Term 3

## Year 2

### Learning Journey – History, Science & DT

This term the children will be answering the question, '**How can we stop an invading army?**'

This learning journey will incorporate the children's history, science and DT learning. In history, the children will be looking at The Battle of Hastings and the impact it had on the country.

We are continuing our science topic 'everyday materials'. We will be observing different materials and their suitability to identify which would be best to build a castle wall. In DT, we will be using a design brief to create and construct a catapult, we will then test how far our catapults can fire!



### Computing

#### Programming A – Robot algorithms

We will be developing our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use commands in different orders to investigate how the order affects the outcome. We will also design algorithms and test them.



### PSHE

Our SCARF unit this half term is **Keeping Myself Safe**. We will be learning about how we can stay safe in and out of school, know the people that keep us safe and what we can do in situations that may be unsafe.



### RE

#### Who is God to Muslims? Islam

In this unit, we will look at what Muslims think about Allah and why he is so special to them. We will learn about the importance of prayer to Muslims. We will be able to explain what commitment means to us and to Muslims by knowing about how and why Muslims pray 5 times a day.



### PE

PE will take place on a Friday's this term.

We will be focusing on **Dance and Invasion** this term. We will be exploring space and how our bodies can move to express an idea, mood, character or feeling. We will use counts of 8 consistently to keep in time with the music and also explore pathways, levels, shapes, directions, speeds and timing.



### Music

This term we will be exploring music through feelings so that we can answer our question **How does music make the world a better place?**

