Badger Class
Curriculum Newsletter 2026
Term 1

Learning Journey – Geography, Science & Art

This term the we will be answering the question, **How have humans adapted to the physical geography of America?** This learning journey will incorporate our geography, science and art learning. In geography we will be revisiting our atlas skills by locating the Americas in the world prior to investigating the formation of the Grand Canyon and the construction of the Panama Canal. We will then look at how humans have adapted to living in New York and Los Angeles by comparing these two cities. In science we will be exploring the properties of materials with a focus on thermal and electrical conductors and insulators. In addition, in art, we will learn more advanced sketching techniques and produce a piece in the style of Andy Warhol. Finally, we will answer the learning question using the knowledge and skills we have acquired throughout this unit.





RE

Are Rosh Hashana and Yom Kippur important to Jewish children? In this enquiry, we will look at how Jews try to solve any problems that have arisen in the previous year and reflect on what we might like to solve in the recent past. The focus will be on the two major Jewish festivals of Rosh Hashanah and Yom Kippur. These are known as Head of the Year and the Day of Atonement respectively and we will investigate how they are celebrated, what they mean to Jews and this will lead us to answer the learning question.



PE

PE will take place on Thursday. This term we will be focusing on hockey. We will start our learning by developing our dribbling and tackling skills, then we will learn more advanced passing skills leading to a more in depth understanding of the rules of the game. Finally, we will play a mini tournament within our classes to consolidate our skills.



Maths – Key Instant Recall Facts

Our objective statement this term will be: 'I know inverse facts for all times tables.'



Computing- Sharing Information

We will develop our understanding of how information is transferred between computer systems by investigating the input, output, and process aspects of real-world systems. This will lead us to discover how information is found on the World Wide Web, by learning how search engines work and how they rank results. The concept of safe searching will also be investigated.



Modern Foreign Languages – Spanish

We will begin by revising our pronunciation, then we will learn to talk about the pets we have or do not have in Spanish. In grammar, we will move from 1st person singular (I) to 3rd person singular (he,she,it) verb usage so we are able to say what the pet is called and use conjunctions more confidently.



PSHE

Our SCARF unit this half term is **Me and my relationships.** We will be investigating feelings and friendship, including compromise and assertive skills. We will then explore the concept of cooperation and complete our learning by recognising our emotional needs.



Music

This unit of work focuses on the genre of rock with a focus on Bon Jovi and the song 'Livin' on a Prayer.' We will use our listening and appraisal skills to analyse this and other rock songs, we will learn to sing the song and perform improvised versions in the rock genre on our glockenspiels.

