

# Year 6 Curriculum Newsletter Term 4

# Learning Journey: Geography, Science and Art

This term the children will be answering the question, 'What is climate change and what can we do about it?' This learning journey will incorporate the children's Geography, Science and Design & Technology learning. In geography children will be exploring climate change and how this is impacting upon the colder regions of Earth in their Geography lessons. In Science, Year 6 will be learning how to classify animals based upon their characteristics. In art children will be studying the artist Franz Marc. They will be exploring expressionism through his painting and using paint to create their own expressionist piece of art.







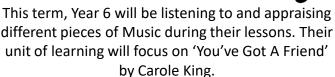


#### RF

# Is Christianity still a strong religion 2,000 years after Jesus was on Earth?

This term, the children will be learning about the influences that Christianity has on the world and examining whether it is still a 'strong' religion.

#### Music



#### **PSHE**

The Year 6's SCARF unit this half term is 'Rights And Respect'. They will be learning about friendship, social media, their environment, jobs, careers, taxes and democracy.



## Themed book suggestions

- Little people, BIG DREAMS Greta Thunberg.
- Scholastic If you were a kid aboard the Titanic
- Usborne Climate Crisis for Beginners.
- David Stewart You wouldn't want to sail on the Titanic!

#### Computing

### Spreadsheets, using Excel and using Numbers.

This unit introduces learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Learners will use spreadsheets to plan an event and answer questions. Finally, learners will create graphs and charts, and evaluate their results in comparison to questions asked.



#### PE



Year 6 will focus on **Tag Rugby** and **Fitness** this term. In Tag Rugby, pupils will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. They will play collaboratively in small sided games. In Fitness, they will learn about speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same.