



Curriculum Newsletter

Term 5

Year 2



Learning Journey – History, Science & Art

This term the children will be answering the question, **‘Why should we remember Florence Nightingale and Mary Seacole?’**

This learning journey will incorporate the children's history, science and art learning. In history, the children will be looking at what challenges Florence Nightingale faced and how she overcame them, the order in which events happened and they will make comparisons between significant people from the past and present. Their science topic links with the hygiene and healthcare part of the learning journey. They will look at basic needs of animals, including humans, sort food into food groups and look at the effects of exercise on the body. Their art work will focus on creating a design brief and creating a structure based on the Angel of the North.



RE

How important is the prophet Muhammad to Muslims?

Islam

This enquiry looks at the life of the prophet Muhammad and the part he played in the start of Islam.



Music

This term we will be exploring music that has a theme of ‘friendship’. We will be listening and appraising songs about friendship from artists like Bruno Mars and Elton John.



Computing

Creating Media – Digital Music



We will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.

PSHE

Our SCARF unit this half term is **Being my Best**. We will be learning about what being my best looks like and feels like. We will look into how some choices we make can be healthy, but others can be unhealthy and think of ways to help us make healthy choices. We will also look at the importance of being healthy and having good dental hygiene.



PE

We will have **PE** on a Tuesday this term. We will be focusing on **athletics**. In athletics we will develop the sprinting action, develop techniques for jumping for distance and height and develop skills for throwing.

