

Curriculum Newsletter Term 6 Year 2



Learning Journey – Geography, Science & DT

This term the children will be answering the question, 'What food is produced near me, how do I find it and what can I do with it?'

geography, the children be enhancing their geographical skills and fieldwork by looking at using maps and following directions. They will be able to use these skills to go on a walk to the local allotments; looking at maps to identify landmarks. In science we will be looking at how to ask scientific questions, how we can find the answers to these through research and recording data. Their DT work will focus on cooking and nutrition this term. We will be looking at different fruits and vegetables and developing skills to prepare and evaluate a fruit salad.







RE How important is the Qur'an to Muslims? Islam

This term we are learning to understand why the Qur'an is so important, how Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.



Music

This term we will be exploring improvisation to help us answer our question: **How does music connect us with the environment?**



Computing Programming B – Programming Quizzes

During this unit we will recap previous learning using Scratch Jr. We will begin to understand that sequences of commands have an outcome and we will be able to make predictions. We will use and modify designs to create our own quiz questions in Scratch Jr. We will be able to evaluate our work and make improvements to our programming projects where necessary.



PSHE

Our SCARF unit this half term is

Growing and Changing. We will look at being able to give positive feedback to each other, identify different stages of growth and understand things that people are capable of at these different stages. We will also look at what respecting privacy means as well as understanding the difference between unsafe secrets and secrets that are surprises.

PΕ

We will have **PE** on a Friday this term. In these sessions, we will be focusing on Striking and Fielding and Sending and Receiving. We will develop our skills of throwing and catching, tracking and receiving a ball and striking a ball. We will apply our skills individually, in pairs and in small groups. We will be applying our athletic skills in our school sports day with competitive and non-competitive events.