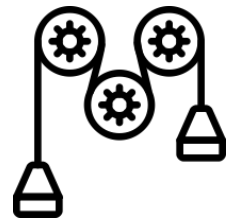


# Year 3 Curriculum Newsletter Term 4



## Learning Journey – Geography, Science and Art

This term the children will be answering the question, **‘How important is water?’** In Geography, Year 3 will learn about the different parts of a river and the role that rivers have played in attracting settlements. They will also take a local trip to the River Trent to create a field sketch and reinforce the role that all rivers play in the water cycle. In science, they will learn about plants by carrying out a comparative test to find out what plants need to grow healthily and the way in which plants transport water. It will also include observing the functions of the parts of a flower and recapping plant life cycles. In Art, they will be focusing on painting in the style of Claude Monet. This will involve learning about Monet’s life, experimenting with colour mixing and how to add texture to our paintings before recreating our own version of Monet’s Water Lily painting.



## RE

### What is the best way for Jews to live a good life?

This term, they will be learning about the key aspects of Judaism like who is Abraham, marriage and charitable deeds. This will then allow the children be able to compare to their own belief of

😊 what is meant by “a good life”.

## PE



PE will take place on a Wednesday. This term, they will be learning to play dodgeball. The children will be practising the rules of the game and begin to use them to play fairly, focussing on throwing with accuracy and catching with consistency. There will also be a focus on developing teamwork skills and showing the school value of resilience.



## Key Instant Recall Facts (KIRFS)



By the end of Spring Term 2, Year 3 will be able instantly recall multiplication and division facts of the 8 times tables by doubling 2 and 4’s. This is addressed within regular rehearsal, games and different contexts.

## Computing



### Data and Information.

In computing the children will be looking at data and information in different styles of databases. They will learn to section information clearly into separate groups by asking yes/no questions, arrange groups of objects using apps before planning and creating their own branching databases.

## PSHE

Our SCARF unit this half term is **Rights and Respect**. They will be looking at ways that they can all help each other stay safe; consider what a volunteer is and also learn about how people earn money and the implications this can have on being able to afford things.



## MFL

The children will learn 10 different fruits and apply within different activities- through matching, follow me, songs and games to



reinforce pronunciation.



## Music



### The Dragon Song

This unit of learning focuses on a song about kindness, friendship, respect, acceptance and happiness. Children will practise ‘finding the beat’ through various games, listen to songs from around the world and compose a song together as a whole class, focusing on rhythm and melody.