Year 4
Curriculum Newsletter
Term 2

Learning Journey – Art, Science & DT

This term the children will be answering the question, **How will you protect the priceless treasure?** This learning journey will incorporate the children's art, science and design technology learning. In art, the children will learn how to give a sketch depth and volume by using shading techniques, then they will use their observation skills to draw the outline of a Roman object before sketching the detail within it . In science, the children will be carrying out practical experiments to discover how sound is made; how we hear sounds and how pitch and volume can affect this. Finally, to help them answer their learning question, they will be using their DT skills to evaluate, plan, design and build a safe box that will protect some valuable Roman treasure.





RE

What is the most significant part of the Nativity story for Christians today?

In this unit, we will look at the symbolism in the Christmas story and think about what the different parts mean to Christians today.



PE

PE will take place on Monday pm.

Our theme this term will be gymnastics and we will be using our bodies to create shapes; move gracefully and rhythmically and develop our creativity and team working skills to create sequences and movements.



Computing

Creating Media – Audio Production

Every session will start with an E Safety mini session. Then we will investigate digital sound production and plan and create our own digital recordings.



Modern Foreign Language - Spanish

We will be learning the vocabulary for 'My Family. Our phonics practice will continue with our termly pronunciation sessions and we will learn the grammar structures that help us put sentences together.



PSHE

Our SCARF unit this half term is **Valuing Difference**. We will be learning about the importance of recognising the uniqueness of every human being and how these differences, when valued, help us create a stronger and happier society. Our 'No Outsiders' book for this term is: The Way Back Home by Oliver Jeffers.



Music

We will be learning how to play the glockenspiel this term, starting with basic listen and repetition of musical sequences; the analysis of existing works and leading up to the composition of our own pieces, inspired by mood and atmosphere. The unit will culminate in peer performances in class



KIRF's – Key Instant Recall Facts

This term's KIRF is to be able to identify two numbers that add together to make 100.

For example: 0 +100 = 100

5 + 95 = 100

