



Learning Journey – Science, Geography & DT

This term we will be answering the question, **How does sunlight become poo?** This learning journey will incorporate our science, geography and design and technology learning. In science, we will be learning about food chains and teeth, leading onto practical experiments to discover which drinks are better or worse for our dental health. In geography, we will plan and carry out field sketches so that we can collect data on a location which we will then use to conduct an enquiry about land use and features. We will then use digital applications to locate specific points and plan a route. Finally, to help us answer our learning question, we will be using our DT skills to evaluate, plan, design and build a working model of the human digestive process using our knowledge of levers and linkages.



Computing

Programming A – repetition in shapes

Every session will start with an E-safety mini session. Then we will use our programming application to write commands including count controlled loops to make objects move in planned sequences.



Modern Foreign Language - Spanish

This term our focus is learning the names of different types of vegetables. Our phonics practice will continue with our termly pronunciation sessions and we will continue to learn the grammar structures that help us put sentences together so that we can take part in role-playing activities based on buying different quantities of vegetables from a market stall.



RE

Do people need to go to church to show they are Christians?

We will be learning about Christianity this term and start by discussing different events and services that may take place in a church such as Baptisms and the Holy Communion.

This will help us to identify how churches may support a Christian with prayer and worship in their lives today.



Music

Although our main theme of the term is Grime, we will also listen to and appraise other styles of music like Classical, Soul, Rock and Funk. We will be repeating the music we hear through a variety of methods such as singing and clapping to the pulse around the topic of 'Stop!' – a song/rap with an anti bullying message.



PE

PE will take place on Thursday this term .

Our PE theme this term will be dance and we will learn to use space; choose actions which relate to a theme; develop our own dances using matching and mirroring and finally, perform our dances as part of a class performance.



PSHE

Our SCARF unit this half term is **Keeping myself safe**. We will be learning about managing the risks to ourselves and others; the dangers of drug use (including cigarettes and alcohol) and consolidate our work on staying safe online.

