| Unit | Small Step |
| :---: | :---: |
| Place value | Step 1 - Roman numerals to 1,000 |
|  | Step 2 - Numbers to 10,000 |
|  | Step 3 - Numbers to 100,000 |
| Place value | Step 4 - Numbers to 1,000,000 |
|  | Step 5 - Read and write numbers to 1,000,000 |
|  | Step 6 - Powers of 10 |
|  | Step 7-10/100/1000/10,000/100,000 more or less |
|  |  |
| Addition and subtraction | Step 1 - Mental strategies |
|  | Step 2 - Add whole numbers with more than 4 digits |
|  | Step 3 - Subtract whole numbers with more than 4 digits |
|  | Step 4 - Round to check answers |
|  |  |
| NSM | Stage 2 Unit 1 concept lesson |
| Fractions A | Step 1 - Find fractions equivalent to a unit fraction |
|  | Step 2 - Find fractions equivalent to a non-unit fraction |
|  | Step 3 - Recognise equivalent fractions |
|  |  |
| Place value | Step 8 - Partition numbers to 1,000,000 |
|  | Step 9 - Number line to 1,000,000 |
|  | Step 10 - Compare and order numbers to 100,000 |
|  | Step 11 - Compare and order numbers to 1,000,000 |
|  |  |
| Addition and subtraction | Step 5 - Inverse operations (addition and subtraction) |
|  | Step 6 - Mulit-step addition and subtraction problems |
|  | Step 7 -Compare calculations |
|  | Step 8 - Find missing numbers |
|  | Addition and subtraction end of block assessment - identify gaps to be covered in RP |

[^0]| Problem Solving | Problem Solving lesson (term 1 content) |
| :--- | :--- |
| Assessment | Assessment lesson - Rising stars |


| NSM | Stage 2 unit 2 concept lesson |
| :--- | :--- |
| Multiplication and division A | Step 3 - Factors |
|  | Step 4 - Common factors |

Multiplication and division A Step 5 - Prime numbers (NB do not do step 6 - square numbers - covered in NSM

```
Step 12 - Round to the nearest 10,100 or 1000
Step 13 - Round within 100,000
Step 14 - Round within 1,000,000
Place Value end of block assessment - identify gaps to be covered in RP
```

| Fractions A | Step 4 - Convert improper fractions to mixed numbers |
| :--- | :--- |
|  | Step 5 - Convert mixed numbers to improper fractions |
|  | Step 6 - Compare fractions less than 1 |
|  | Step 7 - Order fractions less than 1 |


| Fractions A | Step 8 - Compare and order fractions greater than 1 |
| :--- | :--- |
|  | Step 9 - Add and subtract fractions with the same denominator |
|  | Step 10 - Add fractions within 1 |
|  | Step 11 - Add fractions with a total greater than 1 |


| NSM | Stage 2 Unit 3 concept lesson |
| :--- | :--- |
| Statistics | Step 1 - Read and interpret line graphs |
|  | Step 2 - Draw line graphs |
|  | Step 3 - Use line graphs to solve problems |


| Shape | Step 1 - Understand and use degrees |
| :--- | :--- |
|  | Step 2 - Classify angles |
|  | Step 3 - Estimate angles |
| Assessment | Assessment - Rising Stars |


| Shape | Step 4 - Measure angles up to 180 |
| :--- | :--- |
|  | Step 5 - Draw lines and angles accurately |
|  | Step 6 - Calculate angles around a point |
| Step 7 - Calculate angles on a straight line |  |
| Problem Solving | Problem solving lesson (Term 2 content) |
| Negative numbers Step 8 - Lengths and angles in shapes <br>  Step 9 - Regular and irregular polygons <br>  Stage 3 Unit 2 concept lesson <br>  Step 1 - Understand negative numbers <br>  Step 2 - Count through zero in ones |  | | Step 3 - Count through zero in multiples |
| :--- |


|  | Step 7 - Cube numbers |
| :--- | :--- |
| Step 8 - Multiply by 10,100 and 1,000 |  |
|  |  |
|  | Step 10 - Multiples of 10,100 and 1,000 |
| Multiplication and division A end of block assessment - identify gaps to be covered in RP |  |


| Fractions A | Step 12-Add to a mixed number |
| :--- | :--- |
|  | Step 13-Add two mixed numbers |
|  |  |
| Step 15 - Subtract from a mixed number |  |

Fractions A

| Step 16 - Subtract from a mixed number - breaking the whole |
| :--- |
| Step 17 - Subtract two mixed numbers |
| Fractions A end of block assessment - identify gaps to be covered in RP |
| Step 4 - Compare and order negative numbers |


| Negative Numbers | Step 5 - Find the difference |
| :--- | :--- |
|  | Negative numbers end of block assessment - identify gaps to be covered in RP |


| NSM | Stage 3 unit 3 concept lesson |
| :--- | :--- |
| Shape | Step 10-3D shapes (no end of block assessment) |
| Problem Solving | Problem solving lesson |
| Assessment | Assessment lesson - Rising Stars |


| Decimals and percentages | Step 1- Decimals up to 2 d.p. <br> Step 2-Equivalent fractions and decimals (tenths) <br>  <br>  <br>  <br> Step 3-Equivalent fractions and decimals (hundredths) <br> Step 4-Equivalent fractions and decimals |
| :--- | :--- |


| Decimals and percentages | Step 5 - Thousandths as fractions |
| :--- | :--- |
|  | Step 6 - Thousandths as decimals |
|  |  |
|  | Step 8 - Order and compare decimals (same number of decimal places) |


| Decimals and percentages | Step 9-Order and compare any decimals with up to 3 d.p |
| :--- | :--- |
|  | Step 10 - Round to the nearest whole number |
|  |  |
| Spare lesson to finish off 3 weeks of decimals and percentages |  |


| NSM | Stage 3 unit 4 concept lesson |
| :--- | :--- |
| Multiplication and division B | Step 1-Multiply up to a 4-digits by 1-digit |
|  | Step 2 - Multiply a 2-digit number by a 2-digit number (area model) |
|  | Step 3 - Multiply a 2-digit number by a 2-digit number |

## Step 4 - Multiply a 3-digit number by a 2-digit number

Multiplication and division B Step 5 - Multiply a 4-digit number by a 2-digit number
Step 6 - Solve problems with multiplication
Assessment $\quad$ Assessment Lesson - Rising Stars

| Statistics | Step 4 - Read and interpret tables |
| :--- | :--- |
|  | Step 5 - Two-way tables |
|  | Step 6 - Timetables |
|  | Statistics end of block assessment - identify gaps to be covered in RP |


| Problem Solving | Problem Solving lesson (whole year content) |
| :--- | :--- |


| Decimals and percentages | Step 12 - Understand percentages |
| :---: | :---: |
|  | Step 13 - Percentages as fractions |
|  | Step 14 - Percentages as decimals |
|  | Step 15 - Equivalent fractions, decimals and percentages |
|  | Decimals and percentages end of block assessment - identify gaps to be covered in RP |
| Multiplication and division B | Step 7 - Short division |
|  | Step 8 - Divide a 4-digit number by a 1-digit number |
|  | Step 9 - Divide with remainders |
|  | Step 10 - Efficient division |


| Fractions B | Step 1 - Multiply a unit fractions by an integer |
| :--- | :--- |
|  | Step 2-Multiply a non-unit fractions by an integer |
|  | Step 3-Multiply a mixed numbers by an integer |


| Fractions B | Step 4 - Calculate a fractions of a quantity |
| :--- | :--- |
|  | Step 5 - Fraction of an amount |
|  | Step 6 - Find the whole |
|  | Step 7 - Use fractions as operators |
|  | Fractions B end of block assessment - identify gaps to be covered in RP |


| Multiplication and division B | Step 11-Solve problems with multiplication and division |
| :--- | :--- |
|  | Multiplication and division B end of block assessment - identify gaps to be covered in RP |
| Problem Solving | Problem Solving Lesson (Term 5 content) |
| Assessment | Assessment Lesson (discuss gaps in PP to inform planning for term 6) |


| Decimals | Step 1 - Use known facts to add and subtract decimals within 1 |
| :--- | :--- |
|  | Step 2 - Complements to 1 |
|  | Step 3 - Add and subtract decimals across 1 |
|  | Step 4 - Add decimals with the same number of decimal places |
|  | Step 5 - Subtract decimals with the same number of decimal places |
| Decimals | Step 6 - Add decimals with different numbers of decimal places |
|  | Step 7 - Subtract decimals with a different number of decimal places |
| Secimals | Step 8 - Efficient strategies for adding and subtracting decimals |
|  | Step 9 - Decimal sequences |
| Decimals | Step 10 - Multiply by 10, 100 and 1,000 |
|  | Step 11 - Divide decimals by 10, 100 and 1,000 |
|  | Step 12 - Multiply and divide decimals - missing values |
|  | Decimals end of block assessment - identify gaps to be covered in RP |


| Assessment | Assessment Lesson - Rising stars (identify gaps for teaching during the rest of the year) |
| :---: | :--- |
|  | Assessment Lesson - Ready to Progress (identify gaps for teaching and RP for the rest of the year) |


| Position and direction | Step 1 - Read and plot coordinates |
| :--- | :--- |
|  | Step 2 - Problem solving with coordinates |
|  | Step 3 - Translation |
|  | Step 4 - Translation with cordinates |
|  | Step 5 - Lines of symmetry |
|  | Step 6 - Reflection in horizontal and vertical lines |


| Measurement - converting <br> units | Step 1 - Kilograms and kilometres |
| :--- | :--- |
|  | Step 2 - Millimetres and millilitres |
|  | Step 3 - Convert units of length |

## Step 5 - Convert units of time

Step 6 - Calculate with timetables

| Measurement - volume | Step 1 - Cubic centimetres |
| :---: | :---: |
|  | Step 2 - Compare volume |
|  | Step 3 - Estimate volume |
|  | Step 4 - Estimate capacity |
|  |  |
| Measurement - perimeter and area | Step 1 - Perimeter of rectangles <br> Step 2 - Perimeter of rectilinear shapes <br> Step 3 - Perimeter of polygons <br> Step 4 - Area of rectangles <br> Step 5 - Area of compound shapes <br> Step 6 - Estimate area |


[^0]:    Multiplication and division A Step 1 - Multiples
    Step 2 - Common multiples

