

# Year 5

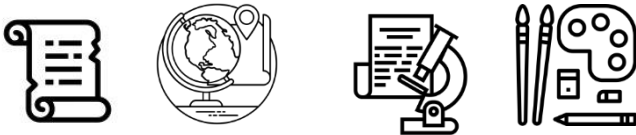
## Curriculum Newsletter

### Term 4

#### Learning Journey – History, Geography, Science & DT

##### How essential is the River Nile to life in Ancient Egypt?

In History, the children will develop their understanding of primary and secondary sources while diving deeper into life during the time of the ancient Egyptians. In Science, last term's learning around the life cycle will continue by taking a closer look at mammals, insects and amphibians. In Geography, the children will continue to look at various types of maps so that they can compare Egypt and England. DT this term, will require the pupils to gain an understanding of a pulley system and apply it to the production of a shaduf.



#### Computing

##### Data and information – Flat-file databases

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.



#### PSHE

Our SCARF unit this half term is **Rights and Responsibility**. The children will be learning about making their rights, while understanding the different roles and responsibilities that they, and others, have in society. Throughout this unit, the children will also gain a better understanding of information sources and how can ensure that they are gaining knowledge from reliable places.



#### Key Instant Recall Facts (KIRFs)

I can multiply and divide whole numbers by 10 and 100.

#### PE

PE will take place on a Monday afternoon. During these sessions, children will be building upon previously taught football skills in order to understand the game more deeply, and the tactics required to be successful.

#### RE

##### How significant is it for Christians to believe that God intended Jesus to die?

This term in RE they are learning what is required to be able to answer 'How significant is it for Christians to believe God intended Jesus to die?'. During this unit, the children will continue to build upon their knowledge of Christianity while also questioning and developing their own morality.



#### Music

##### Singing- The Fresh Prince of Bel Air

This term, the children will learning an old – school-hip hop song composed by Will Smith and produced by DJ Jazzy Jeff. Incredibly, it took them only 15 minutes to make! In each session, the children will be learning the lyrics and adding musical instruments to accompany the song.

