



Fox Class

Curriculum Newsletter

Term 2



Learning Journey – Science, Art & DT

This term the children will be answering the question “**How will you protect the priceless treasure?**”

This learning journey will incorporate the children’s Science, Art and DT learning. In Art, the children will experiment with various techniques such as cross hatching and stippling in order to create artwork inspired by designers from throughout history. In DT, children will be designing a product that could be used to protect priceless Roman treasure. In Science, their topic is ‘sound’ where they will investigate how and why we hear sounds. Finally, to help them answer their learning question, they will be evaluating their products and comparing them to what would have been used during the Roman times.



Dates for the diary

16th December

Whole School Pantomime

Computing

Creating Media – Audio Production

Every session will start with an E Safety mini session. Then we will apply our understanding of different types of media and audio inputs and outputs to discuss where we may experience these in everyday life. Finally, we will practice our technology and audio production skills to create, edit and analyse our very own podcasts!



RE

What is the best way for a Muslim to lead a good life?

We will learn about some of the beliefs and practices of Islam. We will answer the main question by investigating the ways in which Muslims lead a good life and the practices they follow within their religion that promote this.



PSHE

Our SCARF unit this half term is **Valuing Differences**. We will be learning about the importance of noticing how others may be different to us and the ways in which we can support one another in respecting those differences so that everybody is happy.



PE

PE will take place on Thursdays. We will be learning gymnastics! Through structured lessons, children will be able to develop fundamental motor skills such as balance, coordination, strength, flexibility, and agility. This also promotes teamwork, cooperation, and mutual encouragement as students often work in groups and support each other’s progress.



Music

We will be learning how to play music on the glockenspiel. Our learning will take us from listening and appraising music, through to performance with our instruments and voices. Finally, we will learn how to improvise and compose our own music too.

